



# TRANSFER STUDENT PEER MENTOR PROGRAM

*The Transfer Peer Mentor Program has served as a core distinctive of the Transfer Success Center at the University of Wyoming since February 2018. The Program is a focused, high-impact initiative designed to support the transition experience and long-term success of incoming transfer students.*

## PROGRAM DESCRIPTION

**Transfer students** often face unique challenges as new, upper-division students joining a campus community. Making connections with other students is often key to a successful transition.

Transfer Peer Mentors serve as academic and social role models for transfer students, sharing personal experiences and best practices as they guide new students through a successful transition to the University. Peer Mentors are leaders, encouragers, sounding boards, and points of contact who work diligently to help transfer students become a part of the UW community. Peer Mentors highlight campus resources, connect students with academic and social opportunities, and serve as experienced guides who can assist students facing challenges.

**Peer Mentors** begin communicating with incoming students early in the admissions process, and afterward offer one-on-one and small group support through the end of the student's first academic year. They assist with transfer orientation and welcome week activities, as well as supporting the transfer-focused First-Year Seminar (FYS) course. In addition, Peer Mentors conduct research, test technology platforms, and assist with hosting visiting student groups.

## WHO ARE TRANSFER PEER MENTORS?

- **Current UW transfer students who are familiar with the transfer student process and experience**
- **Individuals who are energetic and enthusiastic about helping others**
- **Hardworking, flexible, and self-motivated employees who value team-collaborative efforts**
- **Individuals who value cultural and personal diversity**

## HOW CAN WE HELP YOU TODAY?

Peer Mentors are available to talk with you, whether you are a current/prospective student, parent, or staff member.

Visit [www.uwyo.edu/transfer](http://www.uwyo.edu/transfer) for a listing of current mentors and majors, or write to [transfer@uwyo.edu](mailto:transfer@uwyo.edu) to be connected automatically.

## BENEFITS OF CONNECTING WITH A PEER MENTOR

- Peer Mentors are great for making personal connections (via call, text, virtual, in person, etc.), offering support, answering questions, and helping you find resources
- Peer Mentors can answer those “How does this work at UW?” questions
- Peer Mentors can provide tips and tricks on the best places to eat, shop, socialize, exercise, live, etc. in Laramie and the surrounding region

## WANT TO BECOME A PEER MENTOR?

*We hire Transfer Peer Mentors to year-round, paid positions and provide training and one-on-one support. The positions are flexible and designed to work around student schedules.*

### **The peer mentor position offers opportunities to:**

- Grow in personal development, leadership communication, and mentoring
- Demonstrate effective interpersonal skills
- Think critically and exhibit problem-solving
- Develop meaningful relationships with others
- Build the UW community and culture

**Application:** Interested students must complete the Transfer Student Peer Mentor Application at <https://goo.gl/forms/pSJOQNNnlqHC8tqr1>. Please provide all requested information. Questions about the program or application process can be directed to [transfer@uwyo.edu](mailto:transfer@uwyo.edu).



## TESTIMONIALS FROM STUDENTS

*“The University of Wyoming was completely different from my former school. I reached out to a few peer mentors before I started, and they helped me feel comfortable with the transition. I still stay in touch with them.”*

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*“The peer mentor I worked with became kind of an instant friend. She was friendly, knowledgeable, and just seemed genuine. My former school didn’t have any program like this.”*

*“When I started, I had a lot of questions about where to live and about my classes transferring. My peer mentor was a great resource. She checked in regularly to make sure I was doing okay, and if she didn’t know how to answer something, she researched and followed up later.”*

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*“I’m incredibly thankful this program exists.”*



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