

**Position Title:** Environmental Pedagogy Teaching Fellow Graduate Teaching Assistantship (GTA-URDM)

**Start Date:** August 22, 2023

**Apply By:** March 1, 2023

**Job Category:** Graduate Teaching Assistantship (9 months)

**GRA Salary:** \$12,825 stipend; health insurance (\$2,855) + tuition and fees (\$7,183) | Total Package: \$22,862 GTA Salary for another year guaranteed with satisfactory progress, summer funding not included

**Program:** MS in Environment, Natural Resources, & Society (ENRS), Haub School of Environment and Natural Resources, University of Wyoming

**Location:** Laramie, Wyoming

**Description:**

**Graduate Teaching Assistant: Environmental Pedagogy Teaching Fellow**

The Haub School of ENR invites applicants who are members of an Underrepresented Domestic Minority (URDM) group\* to join our graduate program as an Environmental Pedagogy Teaching Fellow in a Graduate Teaching Assistant (GTA) role. This GTA position will support undergraduate curriculum, courses, and students in the Haub School, including first-year core courses and upper-level, project-based and community-engaged courses. The student will support pedagogy in a number of learning environments (classroom-based, project-based, community-engaged, field and international courses). Responsibilities include providing instruction, evaluation and guidance to undergraduate students in collaboration with Haub faculty members, and contributing to curriculum and program design and evaluation. We encourage the student's research/creative activities to complement their GTA work, including research related to community-engaged and experiential learning pedagogies, with the potential to use existing and ongoing quantitative and qualitative datasets to evaluate impacts and best practices in field- and place-based environmental education at the postsecondary level. Other options for graduate thesis work could include primary and/or synthesis-based research into impacts of Haub School educational practices, program evaluation, literature reviews, and/or research informed curriculum development. Associate Lecturer Maggie Bourque will provide mentorship and will serve as the thesis co-advisor as appropriate.

The selected candidate will pursue their MS in Environment, Natural Resources & Society or a complementary primary degree in another program at the University of Wyoming with a concurrent degree from the Haub School of Environment and Natural Resources at the University of Wyoming. The position will average 20 hours/week over 9 months and includes stipend and student health insurance. The package also covers 9 credits of tuition and fees during both the fall and spring semesters. This is a two year GTA position, but please note that, as with all graduate students, the continuing assistantship for subsequent years depends on your satisfactory performance.

The University of Wyoming offers Graduate Assistantships that are intended to increase access to and opportunities for graduate education for U.S. students from underrepresented/underserved populations and to increase student diversity in our graduate degree programs on a competitive basis. The University of Wyoming is an affirmative action/equal opportunity employer and institution and does not discriminate on the basis of race, gender, religion, color, national origin, disability, age, protected veteran status, sexual orientation, gender identity, genetic information, creed, ancestry, political belief, or any other applicable protected category or participation in any protected activity in any aspect of employment or services. For more information see <http://www.uwyo.edu/diversity/fairness/index.html>.

**Qualifications:** Applicants with experience OR interest in interdisciplinary environmental studies, place-based/experiential/environmental education, qualitative/mixed method social science research, and/or scholarship of teaching and learning should apply. Applicants with a BA or BS in any field will receive consideration. Those with a background in interdisciplinary and environmental study (education, social science, humanities, natural sciences, and sustainability-related fields) are preferred. Experience with curriculum development and/or program assessment is welcome, but not required. Teaching experience in a traditional or non-traditional classroom setting is a plus but not required. Candidates for this position should possess outstanding written and oral communication and project management skills. Candidates should demonstrate a strong commitment to justice, equity, diversity, and inclusion in higher education.

\*Graduate degree-seeking applicants that diversify UW populations include students of African American, Hispanic/Latinx, American Indian, Alaskan Native, Native Hawaiian/Pacific Islander, and/or Asian descent. International students are not eligible for this position. Please reach out if you have any questions regarding eligibility.

**To apply:** Please send the following materials as one PDF document with the subject and filename “Your Name\_URDM\_ENRPEDAGOGY” to Maggie Bourque: [maggie@uwyo.edu](mailto:maggie@uwyo.edu) and Nicole Gautier: [ngautier@uwyo.edu](mailto:ngautier@uwyo.edu)

(1) Cover letter/narrative explaining your desire to pursue graduate education, research interests, career goals, and relevant experience for this position;

(2) CV/resume including degree(s) earned, GPA, and contact information for at least three references;

(3) Unofficial transcripts; and

(4) A relevant educational (lesson plan, teaching philosophy, assessment or reflection) or professional work sample

Priority deadline: March 1, 2023 at 5:00p.m. MST. Note: this position will ultimately require successful admission to the MS in Environment, Natural Resources, & Society at the University of Wyoming.